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ABSTRACT

Writing can provide opportunities for students to construct their own knowledge of mathematics. The student work that appears in this book shows learners interpreting unfamiliar texts, constructing arguments, struggling to understand complex systems, and developing new approaches to problems. The chapters are entitled: (1) "Writing to Learn"; (2) "Getting Started"; (3) "Autobiography"; (4) "Journals"; (5) "Word Problems and Problems with Words"; (6) "Formal Writing"; (7) "Evaluation and Testing"; and (8) "Reflections in the Classroom." An appendix analyzes a sample word problem. (Contains 97 references.) (MKR)

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